# Wandsworth Young People's Survey 

## Findings from the 2022 survey A themed report for healthy lifestyles

## The questionnaire

The Wandsworth Young People's Survey was developed by the Schools Health Education Unit (SHEU) in partnership with the London Borough of Wandsworth Public Health Team. The purpose of the survey was to obtain pupils' views on aspects of health and wellbeing including: healthy eating; safety; emotional wellbeing and leisure time.

## Methodology

All primary, secondary and academy schools were invited to participate in the survey during the spring and summer terms 2022, with the focus on Years 4, 5, 6, 8 and 10 pupils. All surveys were undertaken anonymously online or via a paper based version. Completed paper questionnaires were returned securely to SHEU for processing which were then combined with the online results.

## Participation

A total of 3263 pupils took part from 20 primary schools and 4 secondary schools. There was a reasonable mixture of boys ( $53 \%$ ) and girls ( $42 \%$ ) across the specified year groups. 4\% didn't select male or female. $18 \%$ of the pupils surveyed described themselves as White British. 11\% of pupils said that they had an additional need or disability. $19 \%$ said they were eligible for free school meals ( $17 \%$ currently receive them). $10 \%$ said they look after someone at home who couldn't look after themselves. $81 \%$ of Year 10 pupils said they were straight/ heterosexual.

## Cross-phase data

Many of the questions in each survey (primary and secondary) are identical or very similar. Some of the results of these questions are presented on page 6 of this summary document, so that behaviour can be seen across the age range.

## Links

It is possible to look for connections between the answers pupils gave to different questions in the survey and to look at behaviour profiles, are there differences between the experience of pupils from different ethnic backgrounds for example or whether a pupil who has low self esteem is likely to be bullied, etc.

## Inequalities

A selection of questions has been selected to look for different responses across potential vulnerable groups (pages 3 and 5).

## Reports

Further detailed reports, containing a summary of all responses received by the pupils are available. There are also 4 other themed reports to accompany this one - see list below.

## 3263 young people were involved in the survey

| School |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Year 4 | Year 5 | Year 6 | Year 8 | Year 10 | Total |
| Age | $\mathbf{8 - 9}$ | $\mathbf{9 - 1 0}$ | $\mathbf{1 0 - 1 1}$ | $\mathbf{1 2 - 1 3}$ | $\mathbf{1 4 - 1 5}$ |  |
| Boys | 311 | 321 | 356 | 283 | 357 | 1,628 |
| Girls | 352 | 343 | 314 | 141 | 145 | 1,295 |
| Total | $691^{*}$ | $706^{*}$ | $689^{*}$ | $439^{*}$ | $525^{*}$ | $3050^{*}$ |

> *205 pupils didn't tell us their gender, another 706 secondary pupils were surveyed in other year groups but are not included in this report.

## Reference sample

The Wandsworth sample has been compared with the SHEU wider data sample for other London Boroughs that have surveyed recently. These areas include Camden, Ealing, Greenwich, Haringey, Islington, Kingston and Richmond. Where possible, these figures are shown throughout the report in brackets ().
For more details please contact SHEU Phone 01392667272
www.sheu.org.uk

Themed reports. This is number 1 of 5 reports

## 1) Healthy lifestyles

2) Drug education and substances

## 3) Emotional health and wellbeing

4) Relationships and sexual health

## 5) Safety

## Wandsworth primary school pupils in <br> Years 4-6 (ages 8-11)

Wider London data shown in brackets (\%).

## HEALTHY EATING

- $\mathbf{3 1 \%}$ (29\%) of pupils ate 5 or more portions of fruit and vegetables on the day before the survey.
$\square \quad 7 \%$ ( $9 \%$ ) of pupils said they had none.
$\square$ Pupils who reported having '5-a-day':



## The top 5 items of food or drink pupils reported

 having 'on most days':| Year 6 | Boys | Girls |  |
| :--- | :--- | :--- | :--- |
| Water (plain) | $91 \%$ | Water (plain) | $91 \%$ |
| Fresh fruit | $66 \%$ | Fresh fruit | $65 \%$ |
| Vegetables/salads | $40 \%$ | Vegetables/salads | $44 \%$ |
| Crisps | $20 \%$ | Crisps | $17 \%$ |
| Sweets, chocolate, <br> choc bars | $17 \%$ | Sweets, chocolate, <br> choc bars | $17 \%$ |

## FREE SCHOOL MEALS AND FOOD BANKS

- $12 \%$ of pupils said they currently have free school meals or vouchers for free meals; $13 \%$ said they either have them now, could have them if they chose to.
$\square 6 \%$ of pupils said their family had to use a food bank at least 'a few times' in the last 12 months because they didn't have enough money to pay for food; $1 \%$ said they had to at least 'once a week'.


## BREAKFAST

$\square \quad 9 \%$ (5\%) of pupils in the survey had nothing to eat or drink for breakfast on the day of the survey.

- $81 \%$ of pupils had something at home for
 breakfast on the day of the survey; $11 \%$ had something at school.
$\square 9 \%$ of pupils reported having fruit for breakfast on the morning of the survey while $4 \%$ had biscuits.
$\square 1 \%$ of pupils said they had crisps or a crisp-type snack and $1 \%$ said that they had a chocolate bar/ sweets for breakfast on the morning of the survey.
$\square$ The top 5 breakfast items pupils reported having on the day of the survey were as follows:

| Year 6 | Boys | Girls |  |
| :--- | :---: | :--- | :--- |
| Toast, bread, bagels | $33 \%$ | Toast, bread, bagels | $38 \%$ |
| Wholegrain cereal | $26 \%$ | A drink | $26 \%$ |
| A drink | $20 \%$ | Wholegrain cereal | $21 \%$ |
| Other cereal | $15 \%$ | Other cereal | $13 \%$ |
| Fruit | $9 \%$ | Sugar-coated cereal | $11 \%$ |

## LUNCH

$\square 45 \%$ ( $40 \%$ ) of pupils reported having a packed lunch on the day before the survey and $1 \%(1 \%)$ said they didn't have any lunch the day before the survey.

## WEIGHT AND WORRIES

$\square \quad 50 \%$ (53\%) of pupils reported having a school meal for lunch on the day before the survey:


Year 4 Boys
Year 4 Girls

- 65\% (61\%) of Year 6 pupils said that they were happy with their weight.
- $30 \%(33 \%)$ of Year 6 pupils ( $26 \%$ of boys and $35 \%$ of girls) said they
 would like to lose weight while 5\% (6\%) said that they would like to put on weight.
- $14 \%$ of pupils said they worry 'quite a lot' or 'a lot' about having enough food to eat.


## DENTAL HEALTH

$\square 1 \%$ of boys and $2 \%$ of girls responded that they didn't clean their teeth at all on the day before the survey; $83 \%$ of pupils cleaned their teeth at least twice.
$\square \quad 45 \%$ (43\%) of pupils responded that they have been to the dentist in the last 6 months; 56\% (54\%) said they had been in the last year.
$\square 9 \%(10 \%)$ of pupils said they had been to the dentist more than a year ago, $31 \%$ ( $31 \%$ ) couldn't remember when they had last visited the dentist and $4 \%$ (5\%) said they had never been.

## PHYSICAL ACTIVITY

- $\quad 82 \%$ ( $83 \%$ ) of pupils said that they enjoy physical activities 'quite a lot' or 'a lot'.
$\square \quad 96 \%(93 \%)$ of boys and 92\% (92\%) of girls said they understand why exercise and sport are good for them.

- $69 \%(72 \%)$ of boys and $62 \% ~(63 \%)$ of girls said they find exercise and sport easy.
- Pupils reported doing the following activities on at least one day in the last 7 days:

$\square 15 \%$ of boys and $21 \%$ of girls said they hadn't done any active play during the week before the survey; 7\% said they hadn't done a PE lesson.
$\square$ Year 6 pupils reported that, when they did the following activities last week, it made them breathe faster or get hot/sweaty (top 5):

| Year 6 | Boys | Girls |  |
| :--- | :--- | :--- | :--- |
| PE lesson | $77 \%$ | PE lesson | $78 \%$ |
| Active play | $71 \%$ | Active play | $66 \%$ |
| Sport done at a club | $51 \%$ | Sport done at a club | $36 \%$ |
| Walking | $29 \%$ | Walking | $35 \%$ |
| Swimming | $29 \%$ | Physical activity <br> classes done outside <br> school | $34 \%$ |

## ACTIVE TRAVEL

$\square \quad 61 \%$ of pupils said they walked to school on the morning of the survey.

- $28 \%$ ( $28 \%$ ) of pupils said they travelled to school by car, van or motorbike; 3\% said they cycled to school.



## SLEEPING

- $56 \%$ ( $51 \%$ ) of pupils said they got more than 8 hours' sleep the night before the survey; $3 \%$ ( $4 \%$ ) of pupils said they got less than 4 hours' sleep.


## ACTIVE LEISURE TIME

$\square \mathbf{8 0 \%}$ of pupils said they spent time playing sport/dancing or doing other physical activity after school on the day before the survey; 77\% of boys and $53 \%$ of girls reported playing computer
 games.
$\square 47 \%$ of pupils said they had been to an after-school club the day before the survey; $72 \%$ of pupils reported spending time watching YouTube after school the previous day.

- Pupils reported going to the following, in their own time, outside of school, in the last four weeks (top 5):

|  | Boys | Girls |  |
| :--- | :--- | :--- | :--- |
| Parks or open spaces | $75 \%$ | Parks or open spaces | $73 \%$ |
| Playgrounds | $71 \%$ | Playgrounds | $70 \%$ |
| Outdoor courts and <br> pitches | $62 \%$ | Art, craft, dance, <br> drama group, film | $52 \%$ |
| Sports club or class | $58 \%$ | Spaking group |  |
| Swimming | $44 \%$ | Swimming | $49 \%$ |

$\square 23 \%$ of boys and $21 \%$ of girls said they had been to a youth centre or club (including scouts, guides etc) in the past 4 weeks.

- $66 \%$ of pupils said that nothing stops them from taking part in sports or activities.
$\square$ The top answers given as barriers to activity include the following:

| Year 6 | Boys | Girls |  |
| :--- | :---: | :--- | :---: |
| Nothing I want to do | $9 \%$ | Too busy doing other <br> things | $15 \%$ |
| Too busy doing other <br> things | $9 \%$ | I'm too embarrassed | $12 \%$ |
| I'm not a sporty person | $7 \%$ | None of my friends go | $11 \%$ |

## INEQUALITIES (Year 6 pupils) $=$

Significant differences between potentially vulnerable groups and 'All Year 6 Pupils' are as follows:
Girls are less likely to be happy with their weight ( $62 \%$ vs 65\%).
$\downarrow$ Pupils with SEND are less likely to be happy with their weight ( $54 \%$ vs $65 \%$ )
$\downarrow$ Girls are less likely to say they eat at least 5 portions of fruit and vegetables a day ( $24 \%$ vs $29 \%$ ).
Pupils entitled to Free School Meals (FSM) are less likely to have visited the dentist in the last 6 months ( $54 \%$ vs $64 \%$ ).

- Pupils entitled to FSM are more likely to have had nothing for breakfast ( $13 \%$ vs 7\%).

1 Pupils with SEND are more likely to have had little sleep ( 6 hours or less) last night ( $21 \%$ vs $13 \%$ ).
1 Pupils who are entitled to FSM are more likely to have had little sleep ( 6 hours or less) last night ( $18 \%$ vs $13 \%$ ).
1 Young carers were more to have nothing for breakfast ( $16 \%$ vs. $5 \%$ ) and have used a food bank ( $11 \%$ vs. $3 \%$ ).

## Wandsworth secondary school pupils in Year 8 and Year 10 (ages 12-15)

Wider London data shown in brackets (\%).

## HEALTHY EATING

$\square \quad 20 \%(18 \%)$ of pupils ate 5 or more portions of fruit and vegetables on the day before the survey; 11\% (11\%) said they had none.

$\square$ Pupils who reported having '5-a-day'

$\square$ The top 5 items of food or drink pupils reported having 'on most days':

|  | Boys | Girls |  |
| :--- | :---: | :--- | :---: |
| Water (plain) | $86 \%$ | Water (plain) | $83 \%$ |
| Fresh fruit | $47 \%$ | Fresh fruit | $41 \%$ |
| Vegetables/salads $39 \%$ Vegetables/salads | $32 \%$ |  |  |
| Sweets, chocolate, <br> choc bars | $14 \%$ | Sweets, chocolate, <br> choc bars | $20 \%$ |
| Crisps |  |  |  |$\quad 13 \%$| Other fizzy drinks (not |
| :--- |
| 'diet') |$\quad 14 \%$

## FREE SCHOOL MEALS AND FOOD BANKS

$\square \quad 22 \%$ of pupils said they currently have free school meals or vouchers for free meals; $31 \%$ said they either have them now, could have them if they chose to, or have had them in the past .

- 4\% of pupils said their family had to use a food bank at least 'a few times' in the last 12 months because they didn't have enough money to pay for food; $2 \%$ said they had to at least 'once a week'.


## DENTAL HEALTH

$\square 86 \%(84 \%)$ of pupils said they cleaned their teeth at least twice on the day before the survey; $2 \%(1 \%)$ of pupils responded that they didn't clean their teeth at all.
$\square \quad 59 \%$ ( $66 \%$ ) of pupils responded that they have been to the dentist in the last 6 months; $71 \%$ ( $78 \%$ ) said they have been in the last year whilst $2 \%$ of pupils responded that they have 'never' been to the dentist and $17 \%(12 \%)$ 'can't remember' when they last went.

## BREAKFAST

- $22 \%(20 \%)$ of pupils in the survey had nothing to eat or drink for breakfast.
- $10 \%$ of pupils said they had cooked breakfast while $4 \%$ said they had yogurt.



## Breakfast venue

- 64\% of pupils said they had breakfast at home on the day of the survey.
$\square \quad 11 \%$ said on the way to school and $12 \%$ said they had breakfast at school.

$\square \quad$ The top breakfast items reported being eaten were as follows:

|  | Boys | Girls |  |
| :--- | :---: | :--- | :---: |
| Toast, bread, bagels <br> etc. | $27 \%$ | Toast, bread, bagels, <br> etc. | $25 \%$ |
| A drink (tea, coffee, <br> milk, juice etc.) | $25 \%$ | A drink (tea, coffee, <br> milk, juice etc.) | $24 \%$ |
| Healthy cereal | $20 \%$ | Healthy cereal | $14 \%$ |
| Sugar-coated cereal | $11 \%$ | Cooked breakfast | $10 \%$ |
| Cooked breakfast | $10 \%$ | Fruit | $9 \%$ |

## LUNCH

- $48 \%(43 \%)$ of pupils said they had a school meal for lunch on the day before the survey; $15 \%$ ( $28 \%$ ) of pupils said they ate a packed lunch.
$\square \quad 17 \%$ ( $15 \%$ ) of pupils ( $19 \%$ ( $20 \%$ ) of Year 10 girls) didn't have any lunch on the day before the survey.


## WEIGHT AND WORRIES

43\% (43\%) of pupils said that they would like to lose weight:


Year 8 Boys


Year 8 Girls


Year 10 Girls

- $57 \%$ ( $41 \%$ ) of boys and $45 \%$ ( $33 \%$ ) of girls said that they were happy with their weight as it is; $13 \%$ ( $26 \%$ ) of boys and $13 \%(17 \%)$ of girls said they would like to put on weight.
$\square 7 \%$ of pupils said they worry 'quite a lot' or 'a lot' about having enough food to eat.
- $11 \%$ of boys and $16 \%$ of girls said they thought they had been bullied because of their size or weight.


## PHYSICAL ACTIVITY

- $72 \%(69 \%)$ of pupils said that they enjoy physical activities 'quite a lot' or 'a lot'.
$\square \quad 96 \%(88 \%)$ of boys and 92\% (85\%) of girls said they understand why
 exercise and sport are good for them.
- $74 \%(75 \%)$ of boys and $56 \%$ ( $57 \%$ ) of girls said they find exercise and sport easy.
$\square$ Pupils reported doing the following activities on at least one day in the last 7 days:


PE lesson


Walking


Active play


Sport done at a club
$\square 14 \%$ of boys and $21 \%$ of girls said they hadn't done a PE lesson in the week before the survey.
$\square$ Pupils reported that, when they did the following activities last week, it made them breathe faster or get hot/sweaty (top 5):

|  | Boys | Girls |  |
| :--- | :--- | :--- | :--- |
| PE lesson | $67 \%$ | PE lesson | $48 \%$ |
| Active play | $46 \%$ | Walking | $30 \%$ |
| Sport done at a club $45 \%$ Active play | $24 \%$ |  |  |
| Physical activity <br> classes done outside of <br> school | $26 \%$ | Sport done at a club | $21 \%$ |
| Walking | $25 \%$ | Physical activity <br> classes done outside <br> school | $20 \%$ |

## ACTIVE AND SUSTAINABLE TRAVEL

$\square \quad 45 \%$ of pupils said they walked to school on the morning of the survey.
$\square 16 \%$ ( $18 \%$ ) of pupils said they travelled to school by car, van or motorbike. 4\% said they travelled by bicycle.

$\square 42 \%$ of pupils said they travelled to school by bus, another 10\% said they travelled by school bus and 6\% said they travelled by train/tube.

## SLEEPING

- $24 \%(23 \%)$ of pupils said they got more than 8 hours' sleep the night before the survey; $7 \%$ ( $7 \%$ ) of pupils said they got less than 4 hours' sleep.


## ACTIVE LEISURE TIME

$\square \quad 69 \%$ ( $70 \%$ ) of pupils said they spent time playing sport/dancing or doing other physical activity after school on the day before the survey; 82\% ( $82 \%$ ) of pupils reported
 spending time on social media.
$\square 37 \%(34 \%)$ of pupils said they had been to an afterschool club the day before the survey; $83 \%$ of pupils reported spending time watching YouTube after school the previous day.
$\square$ Pupils reported going to the following, in their own time, outside of school, in the last four weeks (top 5):

|  | Boys | Girls |  |
| :--- | :--- | :--- | :--- |
| Parks or open spaces $79 \%$ Parks or open spaces | $73 \%$ |  |  |
| Outdoor courts and <br> pitches <br> Sports club or class | $61 \%$ | Cinema/theatres | $46 \%$ |
| Cinema/theatres $46 \%$ Art, craft, dance, <br> pitches <br> drama group, film <br> making group <br> Sports club or class | $33 \%$ |  |  |
| Religious or faith or <br> community group | $33 \%$ | Sports and | $43 \%$ |

$\square 16 \%$ of boys and $20 \%$ of girls said they had been to a youth centre or club (including scouts, guides etc.) in the past four weeks.
$\square 57 \%$ of pupils said that nothing stops them from taking part in sports or activities.
$\square$ The top answers given as barriers to activity include the following:

|  | Boys | Girls |  |
| :--- | :---: | :--- | :--- |
| Too busy doing other <br> things | $14 \%$ | I'm too embarrassed | $24 \%$ |
| Nothing I want to do | $11 \%$ | I'm not a sporty person | $22 \%$ |
| I'm not a sporty person | $10 \%$ | Nothing I want to do | $20 \%$ |

## INEQUALITIES $\neq$

Significant differences between potentially vulnerable groups and 'All Year 8 or 10 Pupils' are as follows:
$\downarrow$ Year 8 pupils with Special Educational Need or Disability (SEND) are less likely to be happy with their weight ( $45 \%$ vs $57 \%$ ).

- Year 8 pupils entitled to Free School Meals (FSM) are more likely to have used a food bank in the last 12 months ( $16 \%$ vs 6\%).
$\downarrow$ Year 8 pupils entitled to FSM are less likely to have visited the dentist in the last 12 months ( $60 \%$ vs $67 \%$ ).
T Year 10 pupils from single parent families are more likely to have missed breakfast that morning ( $31 \%$ vs $24 \%$ ).
1 Year 10 LGBTQ + pupils are more likely to have had little sleep ( 6 hours or less) last night ( $51 \%$ vs $34 \%$ ).
- Year 10 pupils entitled to FSM are more likely to have missed breakfast that morning ( $32 \%$ vs $24 \%$ ).
1 Young carers were more to have have used a food bank (13\% vs. 2\%).


## CROSS PHASE DATA

## Questions included in both the primary and secondary versions of the questionnaire

$\square$ The following is a selection of data relating to the set of questions found in both the primary and secondary versions of the questionnaire. It is always interesting to see how young people change as they grow up but this analysis is also useful because it can raise some important questions for local discussion.

## PHYSICAL ACTIVITY

$\square$ Enjoyment of physical activity overall declines with age and is most marked in its decline for girls.
$\square$ Pupils who enjoy physical activities 'quite a lot' or 'a lot':
BOYS


Year 4


Year 6


Year 8


Year 10

GIRLS


Year 4


Year 6


Year 8


Year 10

Why do girls enjoy physical activities less as they get older?

## HEALTHY EATING

$\square$ The percentage of girls who had nothing to eat for breakfast that morning increases with age:

$\square \quad$ The percentage of pupils who reported eating 5 or more portions of fruit or vegetables each day declines with age:


## ACTIVITIES IN LOCAL AREA

$\square \quad$ The percentages of pupils who said they have been to parks or open spaces in the past 4 weeks is very similar across Years 6, 8 and 10:


## BARRIERS TO ACTIVITY

$\square$ The proportion of girls who said they felt too embarrassed and this was a barrier to them doing the activities that they would like to do is higher in the secondary age group:


## LINKS \&

- It is possible to look for connections between the answers pupils gave to different questions in the survey to look for behaviour profiles. The following are just 3 selected questions, but any question can be analysed in this way. All differences illustrated below are statistically significant.

The first analysis is for primary pupils who said their family has used a food bank compared with those pupils who said they hadn't.
$\square 51 \%$ of pupils who said their family has used a food bank also said they were afraid of going to school because of bullying. This compared with only $26 \%$ of pupils who said their family hadn't used a food bank. Therefore, we can say that if your family has used a food bank, you are more likely to feel afraid of going to school because of bullying.
$\square 60 \%$ of pupils who said their family has used a food bank also said no-one ever smokes cigarettes at home. This compared with $81 \%$ of pupils who said their family hadn't used a food bank.
$\square$ They are more likely to say they feel worried or anxious 'often' or 'every day'.
$\square \quad$ They are less likely to say they know an adult they trust who they can talk to if they are worried about something.
$\square \quad$ They are more likely to have been bullied at or near school in the last 12 months.
$\square$ They are less likely to say that when they were last doing school work at home, they had a computer, laptop, tablet or gaming device they could use.
$\square$ They are more likely to feel lonely 'often' or 'every day'.

- They are also more likely to say they had nothing to eat or drink before lessons on the morning of the survey.
$\square$ They are more likely to say they have a caring role at home $25 \%$ vs. $9 \%$.

The second analysis is for secondary pupils who said they slept for up to 6 hours the night before the survey compared with those pupils who slept for more than 8 hours.
$\square \quad 21 \%$ of secondary pupils who said they slept for up to 6 hours also said they enjoy 'most' or 'all' of their lessons at school. This compared with $50 \%$ of pupils who said they slept for more than 8 hours. Therefore, we can say that if you sleep for up to 6 hours, you are less likely to enjoy lessons at school.
$\square 39 \%$ of secondary pupils who said they slept for up to 6 hours also said that they are happy with their life at the moment. This compared with $71 \%$ of pupils who said they slept for more than 8 hours.
$\square \quad$ This group are also more likely to have at least tried alcohol.
$\square$ They are less likely to say they know a trusted adult confidant.
$\square$ They are more likely to say they feel lonely.
$\square$ They are more likely to say they have had nothing for breakfast.
$\square$ They are less likely to have a high or maximum score (28-35) on the Short Warwick Edinburgh Mental Wellbeing Scale.
$\square$ They are more likely to have received a hurtful, unwanted or nasty message or picture online.
$\square$ They are also more likely to say they experience at least one of the negative feelings/experiences listed 'often' or 'every day'.

The third analysis is for secondary pupils who said they had nothing to eat or drink before lessons on the morning of the survey compared with those who had something.

- $27 \%$ of secondary pupils who said they had nothing for breakfast also said they are happy with their weight as it is. This compared with $54 \%$ of pupils who had something for breakfast:

Happy with their weight as it is


No breakfast


Breakfast

- 30\% of pupils who had nothing for breakfast also said they were happy with their life at the moment compared with $55 \%$ of pupils who had something for breakfast.
$\square \quad$ This group were also more likely to say they have at least tried smoking or e-cigarettes/vaping.
$\square$ They are more likely to say that they didn't have any lunch on the day before the survey.
$\square$ They are more likely to say they have taken drugs.
$\square$ They are more likely to say they have experienced shouting/arguing between adults at home.
$\square$ They are also more likely to say they have experienced at least one of the negative behaviours in a relationship with a boyfriend/girlfriend.

There are some interesting connections here. Do the links show that these two groups show a different approach to their own health and wellbeing or different parental support?

## The way forward - over to you.

The Wandsworth Young People's Survey was developed by the Schools Health Education Unit (SHEU) in partnership with the London Borough of Wandsworth Education and Childrens Services and the Public Health Team.

We are grateful to the teachers, schools and the young people for their time and contributions to this survey. The findings will be used to plan services and inform commissioning decisions and further support joint working. In addition the data will be used to inform plans and strategies with schools, the council and partners.

Wandsworth schools who took part in the survey:<br>Primary schools<br>Allfarthing Primary School<br>Brandlehow Primary School<br>Falconbrook Primary School<br>Fircroft Primary School<br>Franciscan Primary School<br>Furzedown Primary School<br>Gatton (VA) Primary School<br>Heathmere Primary School<br>Mosaic Jewish Primary School<br>Our Lady of Victories Catholic Primary School<br>Penwortham Primary School<br>Sacred Heart Catholic Primary School, Battersea<br>Sacred Heart Catholic Primary School, Roehampton<br>Sellincourt Primary School<br>Sheringdale Primary School<br>Smallwood Primary School and Language Unit<br>St Joseph's Catholic Primary and Nursery School

St Mary's CE Primary School
St Mary's RC VA Primary School
Trinity St Mary's CE Primary School

For more information about the survey please contact:<br>Zdenka Buchan<br>Public Health Officer - Healthy Schools Lead<br>Civic Centre<br>York Street<br>Twickenham<br>TW1 3BZ<br>Phone: 07773044395<br>E: Zdenka.Buchan@richmondandwandsworth.gov.uk

## Glossary:

FSM - Pupils eligible for free school meals
LGBTQ - Lesbian, Gay, Bisexual, Transgender, Questioning +
SEND - Special Educational Need or Disability
Transgender - gender is different to that which they were assigned at birth
Young carers - pupils who care for someone at home on a regular basis who are unable to care for themselves.

